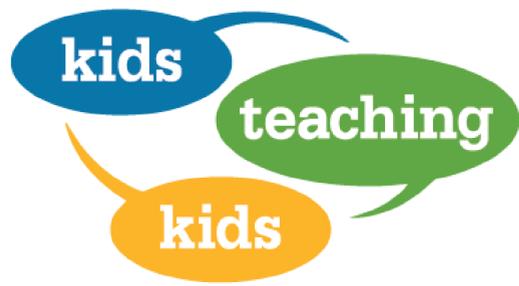


School Information Pack



SURF COAST KIDS TEACHING KIDS PROGRAM 2026



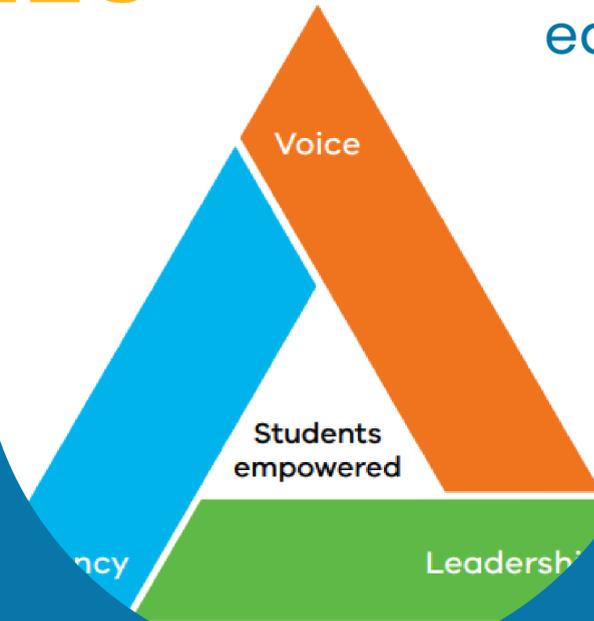


Empowering children in Years 4, 5 & 6, and their communities around the world, to become nature and water ambassadors by providing tools and training that address their local water challenges.

This program teaches children the importance of nature and water; by deepening their understanding of the natural water cycle and how it relates to their daily lives, learning how to use and conserve water responsibly, the relationship between water and biodiversity, as well as providing an opportunity to teach others, take action in their communities and be future changemakers.



LEARNING OUTCOMES



LEARNING AREAS

Citizen Science learning covers all learning areas of the curriculum: English, Mathematics, Science, Health and Physical Education, Humanities and Social Sciences, The Arts, Technologies and Languages and all capabilities.

Science lifts numeracy and literacy skills exponentially when learning is authentic.



STUDENT VOICE AND AGENCY

Young people who find their own voice in supportive school environments are more likely to develop a confident voice, a capacity to act in the world, and a willingness to lead others. By empowering students we enhance student engagement and enrich their participation in the classroom, school and community. We help students to 'own' their learning and development, and create a positive climate for learning. Amplifying student voice, student agency and student leadership contributes to improved student health, wellbeing and learning outcomes.

kids
teaching
kids



OTHER OUTCOMES



COMMUNITY PARTNERSHIPS

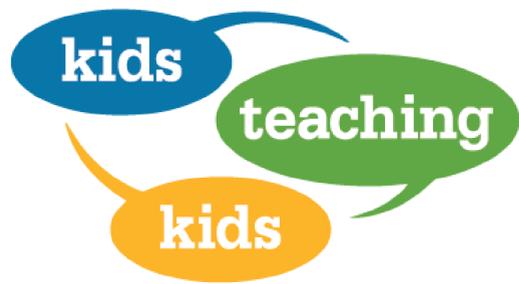
This program forges community engagement and strategic partnerships between schools, corporations, MPS, the local community and Traditional Owners for environmental outcomes.

INDIGENOUS PERSPECTIVES

Traditional Owners are engaged to share their culture and knowledge with students and teachers.

COMMUNITY SERVICE

Students are given an opportunity to give back to the local and global community through citizen science, positive environmental action and also address SDGs.



YEAR 4: Victorian Curriculum 2.0



SCIENCE

SCOPE AND SEQUENCE

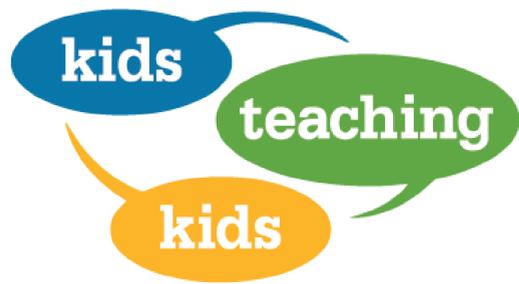
They explain how Earth's resources can be used in a variety of ways. They list sources of water on Earth, identify key processes in the water cycle, and describe how water can cycle through the environment. They distinguish between weather and climate and explain how human activity can impact climate, and how these impacts may be reduced.

CURRICULUM

water is an important Earth resource that originates from various sources; water cycles through the environment by moving through the sky, landscape and ocean, and involves processes including precipitation, evaporation, transpiration, condensation, melting, freezing, crystallisation, infiltration and run-off
VC2S4U07

weather events and climate have impacts on the land, air, water and living things; human activity can affect climate
VC2S4U08

solids, liquids and gases have observable properties; adding or removing heat energy leads to a change of state between solids, liquids and gases
VC2S4U04



YEAR 5 & 6: Victorian Curriculum 2.0



SCIENCE

SCOPE AND SEQUENCE

They classify and compare reversible and irreversible changes to substances. They model key processes that change Earth's surface. They identify natural hazards and propose human actions that can reduce their impacts.

CURRICULUM

habitats can be described by their physical conditions; changing the physical conditions of a habitat, including by human activity, may affect the growth and survival of organisms

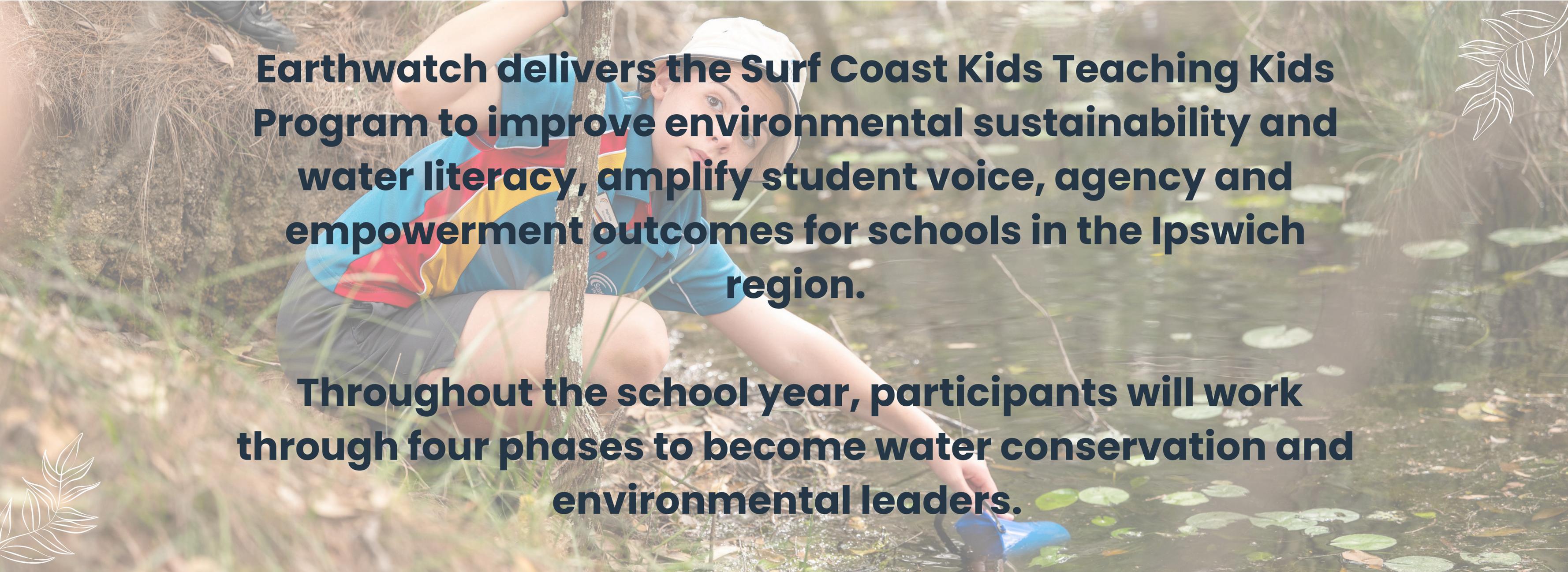
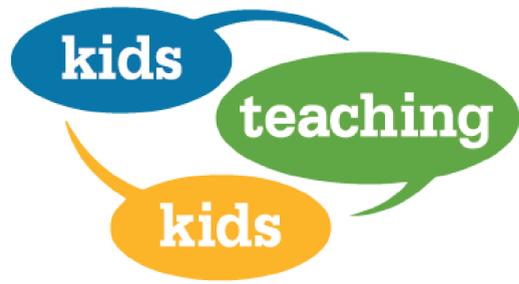
VC2S6U01

geological processes including weathering, erosion, transportation and deposition can cause slow or rapid changes to Earth's surface

VC2S6U05

sudden geological changes or extreme weather conditions can affect Earth's surface and atmosphere; the impacts of natural hazards, including earthquakes, volcanic eruptions, wildfires and floods, can be reduced by human actions and technological innovations

VC2S6U06

A young child wearing a blue, red, and yellow school uniform and a white hat is crouching in a field. The child is holding a blue water filter and is filtering water from a stream into a container. The background shows a natural setting with trees and water.

Earthwatch delivers the Surf Coast Kids Teaching Kids Program to improve environmental sustainability and water literacy, amplify student voice, agency and empowerment outcomes for schools in the Ipswich region.

Throughout the school year, participants will work through four phases to become water conservation and environmental leaders.

SURF COAST KTK Program



1

Students from presenting schools decide on a water topic that is relevant to them and the Surf Coast Shire



2

Students consolidate their learning by creating workshops using the KTK methodology of head, heart and hand learning.

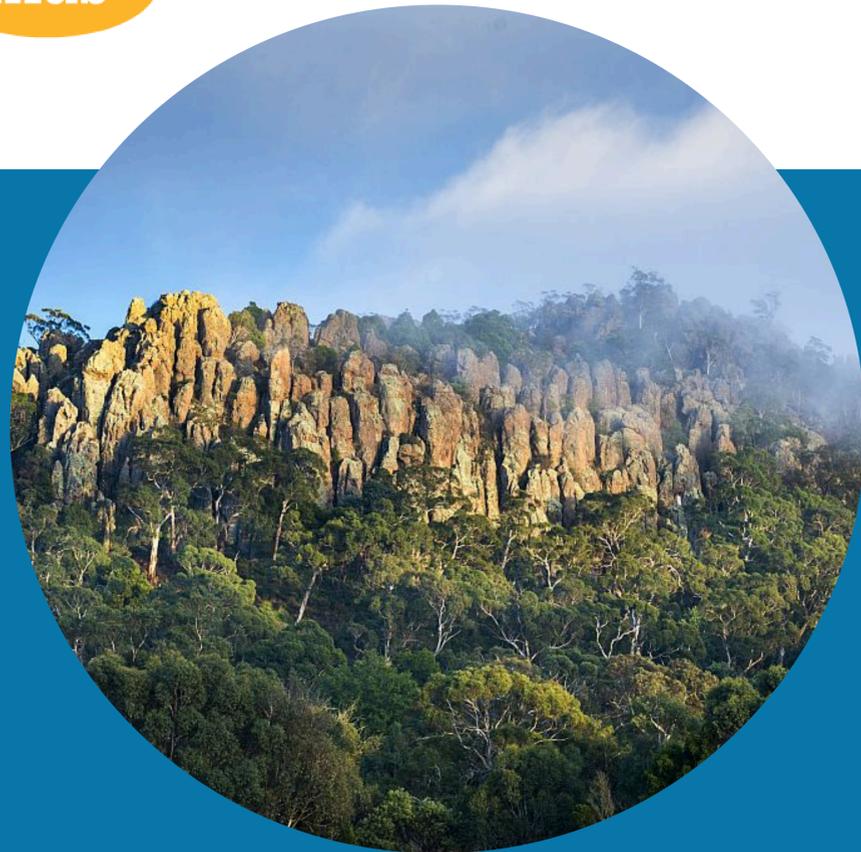


3

Students exercise voice and agency over their learning by presenting workshops to teach other students and create behaviour change through action.



SURF COAST KTK CONFERENCE



1

Audience schools attend the Surf Coast KTK Conference Day and engage in a day of hands on learning about water



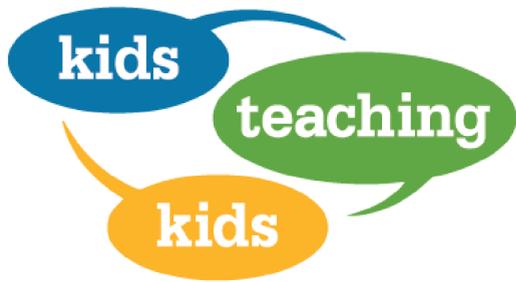
2

Students consolidate their learning by participating in student created workshops using the KTK methodology of head, heart and hand learning.



3

Students exercise voice and agency over their learning by creating a plan for their school and create behaviour change through action.



1

Teachers are given professional development both in person and online with the Project Manager, environmental experts and Aboriginal Elders.

2

Students agree on actions to overcome the challenge.

3

They develop workshops for other students to teach what they have learned and inspire peers to transform ideas into action

4

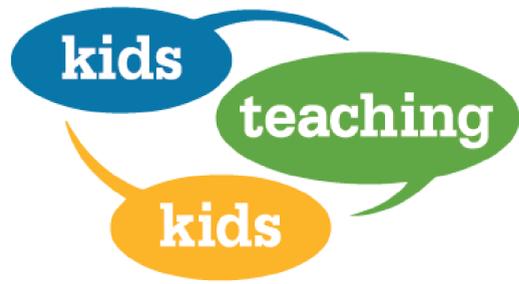
Students will conduct research and apply critical thinking to understand the issue in its full complexity – and grasp the behavioral change and action required to address it.

5

They connect with Traditional Custodians by exploring the value of nature and water from a First Nations lens, connect to Country through various mediums and learn from lead scientists and environmental experts.

6

Student voice, agency and empowerment are displayed at the Kids Teaching Kids conference held in Nov(tbc), giving students an authentic learning experience.



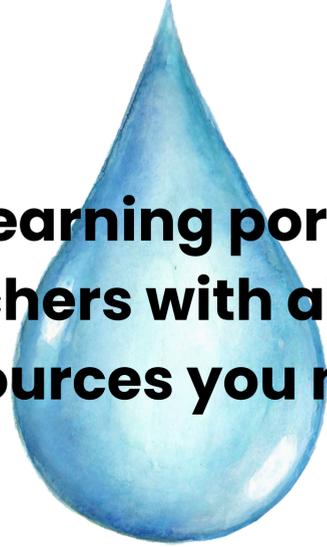
Teacher and School Support



**In person school visits
for teacher induction
and student learning**



**Online Professional
Development sessions
with scientists, water
experts and traditional
custodians**



**Live learning portal for
teachers with all the
resources you need**



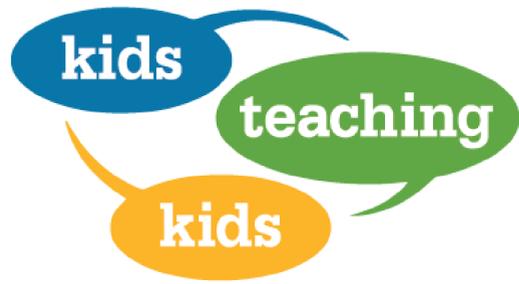
**Fully mapped to
Australian Curriculum
with 16 lesson plans**



**School grants of
up to \$1000**



**Online support for
teachers and students**



PROGRAM TIMELINE – 4 stages



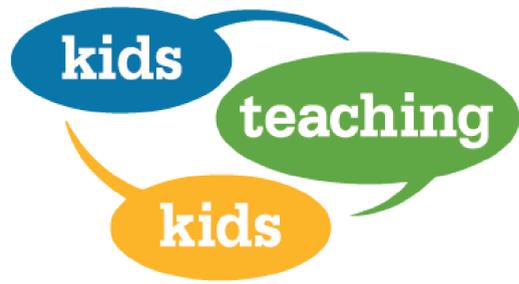
February | March | April | May | June | July | August | September | October | November | December

Meet school faculty, baseline survey distributed
Teachers connect virtually with local Indigenous educators and local Enviro Science experts
Teachers share information with students and decide on water topic for workshop
Teachers and students align water topic with a Mizuiku Curriculum module, and complete at least one activity
Provide on-going support to teachers and students

PM meets with students to create workshop
Student roles and responsibilities allocated
Workshop developed
PM provides feedback to improve workshop quality where needed
Encourage workshop presentation in school assembly or to another class

Students practice workshop multiple times before attending event
Students present workshop within wider community
Provide on-going support for teachers and students

Students continue to educate by holding workshops for other classes in school, for parents and even in their local community. Students become mentors for next year's cohort.



Elder Engagement



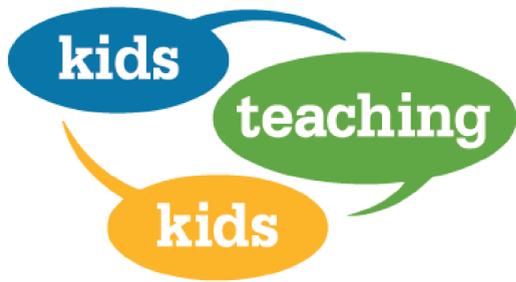
**Language
and Culture**

**Collaborative
Art**

**Creation
Story**

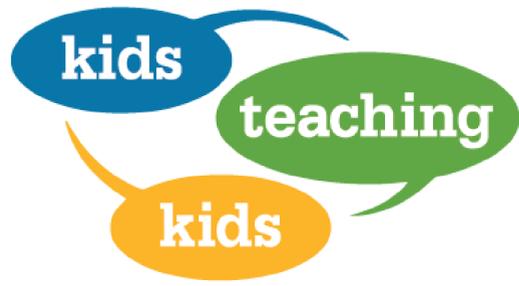
**Connect on
Country**



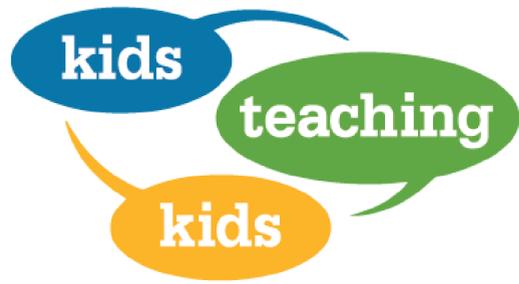


UN SUSTAINABLE DEVELOPMENT GOALS





Surf Coast Kids Teaching Kids Program supports schools along the way through virtual education, workshop planning sessions, school grants, and events, to ensure the next generation of Australians are encouraged and ready to stand up for their futures, and that of our planet



Loretta Leary
Education
Programs Manager

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0408032005



Use the link below

<https://www.surveymonkey.com/r/DN8VJ7C>

